



Let us love one another, for love is from God 1 John 4:7
Learning together and worshipping together

Tushingham-with-Grindley
Church of England (Voluntary Controlled)
Primary School



Welcome



Hello and welcome to Tushingham-with-Grindley Church of England Primary School. Our small primary school for 3- 11 year olds, is a happy, safe and stimulating place to learn, situated in beautiful rural surroundings. We enjoy strong links with church, the caring Christian ethos being central to everything we do at Tushingham Primary School.

At Tushingham Primary School we actively encourage interaction between children of all ages and endeavour to keep our school as one large family, respecting each other and valuing all children as individuals.

We pride ourselves on giving our pupils a rich and varied education of the highest quality that is challenging, creative and fun. We aspire to the highest standards in achievement and attainment for all, celebrating and fostering the talents of all our children.

We have a very supportive school community; relationships between staff, children, parents and governors are respectful, effective and purposeful. Working in partnership with school, our families are extremely encouraging and active, helping children to learn and flourish.

I am incredibly proud of our school!

Mrs K. Shephard,
B.Ed (Hons), NPQH





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Tushingham-with-Grindley CE Primary School

Vision Statement

This is our school:

- a place where every child is safe
- a place where every person is valued and respected
- a place where the caring Christian ethos is central to everything we do
- a place where all efforts and achievements are celebrated
- a place where we encourage everyone to make healthy life choices
- a place where everyone is encouraged to make a positive contribution

Mission Statement

At Tushingham we foster a caring Christian ethos and provide every child with a happy, safe, healthy and creative environment in which to develop the skills they need to reach their full potential.



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The Broxton Rural Education Improvement Partnership BREIP

Tushingham is part of the Broxton Rural Education Improvement Partnership, together with the other primary schools in our area and the Bishop Heber High School.

Mission Statement:

Excellence of provision through collaboration

The Aim of the BREIP

The BREIP will be instrumental in helping to deliver children and young people's services with and on behalf of the Local Authority.

The BREIP will help maximise achievement and attainment in all children and young people in the Broxton area, and will thereby contribute to improvement in all five outcomes of Every Child Matters — be healthy, stay safe, enjoy and achieve, make a positive contribution and secure economic wellbeing.



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Details of our school

Tushingham-with-Grindley Church of England (VC) Primary School
Tushingham, Nr Whitchurch, Cheshire, SY13 4QS

Telephone:	(01948) 820360
Email:	admin@tushingham.cheshire.sch.uk
Web site:	https://www.tushingham.cheshire.sch.uk
Type of School:	Church of England (Voluntary Controlled) Primary
Executive Headteacher:	Mrs Kath Shephard
Head of School:	Mrs Wendy Forshaw
Chair of Governors :	Mrs Jannine Davies
Vice Chair of Governors:	Mrs Carolyn Wort

The planned admission number for September 2021 is 15

In September 2020 there were 102 children on roll, plus 13 children in the Nursery.

Sessions

Morning	8:55 a.m. — 12 noon (Key Stage 1)
	8:55 a.m. - 12:10 p.m. (Key Stage 2)
Afternoon	1:00 p.m. — 3:15 p.m.
After school clubs	3:15 p.m. — 4:15 p.m.

Nursery Sessions

Option 1 (start of the week)

All day Monday and Tuesday plus Wednesday morning

Option 2 (end of the week)

Wednesday afternoon plus all day Thursday and Friday

'The executive headteacher and the head of school are very capable and have a clear view of how to sustain the high standards of education the school provides.'

OFSTED December 2017



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Our Staff

Executive Headteacher:	Mrs K Shephard	B.Ed (Hons) NPQH	
Class Teachers:	Mrs W Forshaw Head of School	B.A. (Hons) B.Sc. PGCE	Nursery & Reception
	Mrs L Jones	B.Sc. (Hons) PGCE	Years 1 & 2
	Mrs R Hunt (part-time)	B.A. (Hons) PGCE	Years 3 & 4
	Mrs K Lewis (part-time)	B.A. (Hons) PGCE	Years 3 & 4
	Miss N Smalls	B.A. (Hons) PGCE	Years 5 & 6
	Mrs V Latham (part-time)	B.Sc. (Hons) PGCE	Class cover
Teaching Assistants:	Mrs P Pountney Mrs Jayne Williams	Mrs J Richards Miss C Barnett	
Office Staff:	Mrs Jan Williams	Bursar	
Catering Supervisor:	Staffing provided by Edsential catering services		
Midday Assistants:	Mrs G Maddocks Mrs S Baldwin Mrs E Green		
Caretaker/ Cleaner:	Staffing provided by Edsential		



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Our School Day

Our school day officially begins at 8:55 a.m. and pupils are welcomed in to school by school staff when the gate is opened at 8:45 a.m.

Our day normally runs like this:

Time	Activity
8:45 a.m. – 8:55 a.m.	Welcome in to school
8:55 a.m. – 9:10 a.m.	Registration
9:10 a.m. – 9:30 a.m.	Phonics
9:30 a.m. – 10:30 a.m.	Session 1
10:30 a.m. – 10:45 a.m.	Playtime
10:45 a.m. – 12 noon (KS1) 12:10 p.m. (KS2)	Session 2
12 noon – 1:00 p.m.	Lunchtime
1:00 p.m. – 2:45 p.m.	Sessions 3 & 4
2:15 p.m. – 2:30 p.m.	Key Stage 1 playtime
2:45 p.m. – 3:00 p.m.	Collective Worship
3:15 p.m.	School finishes (All Year Groups)
3:15 p.m. – 4:15 p.m.	After School Clubs

During playtimes, children are supervised at all times by a member of staff.

During lunchtime and the playtime which follows, the children are supervised by midday assistants and the lunchtime manager but teaching staff are always on hand if needed.

At the end of the school day, we ask that parents meeting their children wait in the playground. We make sure all children are met by an adult, unless we have been informed of other arrangements. (Children may cycle or walk to school if parents give written permission.)

We have a wide range of after school clubs and activities and parents are always informed in writing of such events. Children require written permission to stay for these activities.



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Admission Arrangements

Prospective parents are encouraged to visit the school before applying for admission for their child. Please ring for an appointment.

Admission into school:

In line with the policy of Cheshire West and Chester Education Authority, children are admitted to school in the September following their fourth birthday. Our annual planned admission number is set at 15. This means that each year group should contain no more than 15 pupils, but in practice, our year groups may be over this number due to the Admissions Policy we operate. Admissions into Reception Year are handled centrally by the local authority and parents can apply on-line at: www.cheshirewestandchester.gov.uk

In Year admissions are made through school and require the completion of an 'In Year Application Form', available from the school office.

Admission into Nursery:

Application for admission into the foundation stage unit [nursery age] must be made separately from applications for school admission. Application forms are available via school office 01948 820360 and can be sent for electronically via email: admin@tushingham.cheshire.sch.uk

We ask that parents fill in a Registration Form for their children as early as possible, to help us in our forward planning. Decisions on out of area applications will normally be made in the term before the child is due to start school.

Introducing Children to the School

It is extremely important that young children have a relaxed, thoroughly enjoyable and informal introduction to school life and therefore we encourage parents/carers to view the school with their child.

A toddler group meets in our school hall on a Tuesday morning and the children spend some time playing with the children in Foundation Stage. This means that those children transferring into school are already familiar with the surroundings. New starters in our Nursery are invited to spend time in school before starting. The majority of children who start with us in Reception have attended our Nursery and so are able to make a seamless transition into school.

Children who join us later in their school career are always invited to spend at least half a day in school prior to being admitted and we will assign "buddies" to new children to ensure that they are welcome in school and soon make friends.

You will be asked to sign and return a Home School Agreement which sets out expectations of parents, pupils and school.



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The Curriculum

We agree with the general principles and aims of the Education Reform Act, which states that all children are entitled to a curriculum which is balanced, broadly based and which;

- *Promotes the spiritual, moral, cultural, mental and physical development of pupils at the school and of society*
- *Prepares such pupils for the opportunities, responsibilities and experiences of adult life.*

The Strategic School Development Plan takes into account the requirements for all subjects. Work is planned to ensure the requirements are met and the children's progress is monitored according to levels of attainment.

On-going observations are carried out throughout the Foundation Stage and these are regularly fed back to the Headteacher and parents. Statutory assessment testing of Year 2 and Year 6 pupils takes place in the summer term. Children in Years 1, 3, 4 and 5 are assessed termly against English and Maths New Curriculum objectives.

'Pupils are excited by their learning which, they say, is fun and challenging.' (SIAMS May 2016)

National Curriculum Test Results

The most recent SATs results are published on our school website.

OFSTED Inspection/Section 48 (SIAMS)

(National Society Statutory Inspection of Anglican and Methodist Schools Report)

The school was last inspected by OFSTED in December 2017 and by SIAMS in May 2016. These reports can be found at www.ofsted.gov.uk, www.churchofengland.org or you can request to see a copy from the school.

Inclusion and Special Educational Needs

'The leader for the provision for pupils who have special educational needs (SEN) and/or disabilities (SENCo) is very efficient and has a deep knowledge of the needs of these pupils. She organises the interventions very well and, with other leaders, makes regular checks on pupils' achievement to evaluate how effective the school's support is. As a result, pupils who have SEN and/or disabilities make excellent progress.' OFSTED December 2017



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At Tushingham we are committed to providing all our children with the opportunity to achieve the highest standards, regardless of their ability, gender, ethnicity, language, special educational need, disability or social background.

As far as possible the needs of each child are met by the class teacher. We work to identify needs early so that children receive the extra help and appropriate provision for which they are entitled.

Gifted and talented children are identified and provided with a challenging and differentiated curriculum.

Foundation Stage Unit

'The early years leader is highly capable and has a very clear understanding of the provision's strengths. She is constantly seeking ways to develop it further.' 'Teaching is of a very high standard. Teachers have excellent knowledge of how to plan activities that have purpose and interest for the children, developing the whole range of skills very effectively.' OFSTED December 2017

The Early Years Foundation Stage (EYFS) is based around four themes and each is linked to an important principle:

A Unique Child

Every child is a competent learner from birth who can be resilient, capable, confident and self-assured.

Positive Relationships

Children learn to be strong and independent from a base of loving and secure relationships with parents and/or a key person.

Enabling Environments

The environment plays a key role in supporting and extending children's development and learning.

Learning and Development

Children develop and learn in different ways and at different rates and all areas of learning and development are equally important and inter-connected.

The foundation stage class caters for children from aged three up to five years old. Children are admitted into nursery in the September following their 3rd birthday. Planning is child centred and activities are carefully planned in order to both stimulate the child's own interests and encourage the development of new skills. Written observations and photographs are taken by the staff in order to build an accurate picture of the child's achievements. This information is available for parents to see on request.



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Religious Education

Tushingham is a Voluntary Controlled Church of England School which works in partnership with the Church and the Local Authority. An important value of school life is its Christian nature. RE is taught according to the Cheshire Agreed Syllabus and collective worship is held daily. Parents have the right to withdraw their children from RE and from school worship.

'Religious education (RE) makes an exceptional contribution to children's spiritual, moral, social and cultural (SMSC) development. Children enjoy and are challenged by their lessons. Through the study of Christianity and major world faiths, children gain respect for the beliefs and cultures of others.' (SIAMS May 2016)

Useful Information

School Uniform

Our uniform consists of:

- a royal blue sweatshirt or cardigan with school logo
- a royal blue polo-shirt with school logo
- worn with dark trousers, shorts, skirt or pinafore dress

In the summer, girls may wear dresses of pale blue and white striped or checked material. Coats and hats are also available with the school logo embroidered on them.

PE Kit

Our PE uniform consists of:

- a yellow T-shirt embroidered with the school logo
- a pair of blue shorts.

A PE bag is also available to order. Children also need trainers for outdoor PE sessions and may bring a tracksuit for cold weather. Older children may need boots for football and hockey. Bare feet are best for indoor hall activities. In the interest of safety no jewellery is permitted during P.E. sessions.

Book bags and water bottles

Children are given a book bag with the school logo for their take home items to be transported. Clear water bottles are also given when they join the school. The children can access their water bottles throughout the day. Please fill the bottle with water only. Further water bottles and book bags are available to purchase at a small cost.



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Homework

Homework is set according to the needs and age of the children. In the autumn term class teachers will explain the homework policy and expectations for their class. Throughout school the children are encouraged to develop a love of reading in the home.

School lunches and snacks

Hot meals are prepared on the premises by Catering Services and are served in the hall. There are three weekly menu choices served on a rota basis. The current cost of a school meal is £2.30 per day. Dietary needs are catered for with consultation. Themed meal days are organised throughout the year and all children are encouraged to take part in these. Children in Reception Year, Year 1 and Year 2 are entitled to a free school meal. Some parents may be entitled to free school meals for their older children. Please speak in confidence to the Headteacher or our school administrator if you require further information.

Children may prefer to have a healthy packed lunch. Please do not send glass bottles, cans or fizzy drinks. Our school holds the National Healthy School Award and we encourage healthy eating. Please ensure that your child has a range of healthy items such as fresh fruit in their lunch box.

To further promote healthy eating, we provide free milk for the under 5s and free fruit for all children at morning break.

A morning snack of half a piece of toast and a drink of milk or fruit juice is also available at a cost of approximately 40p per day.

After School and Lunchtime Clubs

A wide range of after school and lunchtime clubs is offered to the children. Most clubs are run by the staff but some are offered by outside providers and incur a cost.

First Aid

A first aid book is kept and all minor injuries are recorded. Parents are informed of more serious incidents and of any injury to the head. Major incidents are also reported to the District Office.

Staff regularly undergo First Aid training.

Medicines

We follow Local Authority guidance on the administration of medicines which states that medicine will only be administered in school if the appropriate form has been completed and the medicine is clearly labelled. Forms are available from the school office and can also be downloaded from our school website.



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Attendance

It is very important that children attend school on a regular basis and we encourage excellent attendance. Only in 'exceptional circumstances' can the Headteacher authorise holidays during term time.

Pupil Absence

Parents are asked to inform school as soon as possible if their child is absent through illness. It is our policy to contact the parents on the first day of absence if no message has been received. A note on the child's return to school would be appreciated.

School Visits

Most children will go on a visit at least twice a year in connection with their studies. Older children have the opportunity to attend residential visits. It is the policy of the school that no child should be excluded from taking part in a visit through inability to pay, but we do ask for voluntary financial contributions from parents. Parents should see the Headteacher *in confidence* if they have any queries about payment for visits.

School website

On our school website you will find newsletters, information on governors, Friends of Tushingham School and links to OFSTED and SIAMS reports. Our website also includes information about each class which is updated regularly.

<https://www.tushingham.cheshire.sch.uk>

Consultation with Parents

We hope that parents will feel welcome to come into school at any time to discuss their children's progress, but there are several dates set throughout the year for parent/teacher consultations. We hold open mornings and evenings and issue written reports on children's progress in the summer term. Weekly newsletters are sent out which aim to keep parents informed of school events. Parent questionnaires are also issued regularly.

The Headteacher is usually available on the playground at the beginning of the day and teaching staff are usually available at the end of the day. Please contact us in advance to make an appointment if you want to be certain of being able to speak to our staff.

Church links

Our local church is St. Chad's. We visit there at least once a term and parents are invited to these services. In addition, the vicar comes into school on a regular basis to lead collective worship.

Our Year 6 children attend a special leavers' service at Chester Cathedral, followed by a lunch in Chester. Christian values are an important part of school life.



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'Extremely positive relationships, based on the understanding of Christian love and respect, support and inspire all members of the school family.' (SIAMS May 2016)

Care and Discipline

We provide a level of care we believe any responsible parent/carer would give. There is a policy of positive behaviour management in school and we expect high standards of behaviour at all times. Parents/carers are consulted about any behavioural concerns so that we can work together to identify and resolve the cause of such a concern.

The good behaviour, effort and work of the children are celebrated in a special assembly on Friday mornings, fortnightly. Certificates are awarded by the teachers for two children from each class and the children are also encouraged to bring in any certificates from outside school to show in this assembly. Parents are very welcome at this popular event.

Child Protection

The safeguarding of children is our utmost concern and we follow strict guidelines from the government and the Local Safeguarding Board. As a school we have a clear responsibility to work with other agencies to promote the welfare of all children. All staff, governors and volunteers in school must have an enhanced DBS check and we will always act quickly to follow up any concerns about a child.

Complaints Procedure

A formal complaint should be discussed with the Headteacher in the first instance. If the complaint cannot be resolved then it should be taken up with the Chair of Governors. If parents/carers are not happy at this point they may approach the Local Authority.

The Friends of Tushingham School (PTA)

All parents are automatically members of the school PTA, Friends of Tushingham School. The Friends of Tushingham organise a range of events to raise money which all goes to benefit the children in the school. They support the school by funding visits, buying equipment and by providing a means of contact between the staff and the parents. Meetings are informal, relaxed and a warm welcome is guaranteed.



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School Council

'Our school council aims to provide a safe and happy environment for everyone, listen to everyone's ideas and worship together.'

The School Council meets regularly to discuss matters that are important to members of our school community. At the start of every academic year, children in every class can stand for election to the school council. Their class then gets to nominate who they think should represent them by voting. The School Councillors are responsible for bringing items from their class to discuss at school council meetings and then reporting back to their class.

'Pupils are proud of the way in which their ideas continue to improve the school and raise funds for charities such as the RSPCA and local hospice.' (SIAMS May 2016)



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Tushingham School Governors 2021

What does a governor do?

Role of a school governor: to contribute to the work of the governing body in ensuring high standards of achievement for all children and young people in the school by;

- setting the school's vision, ethos and strategic direction;
- holding the Headteacher to account for the educational performance of the school and its pupils, the performance management of the staff; and
- overseeing the financial performance of the school and making sure its money is well spent.

Current Membership of governing body:				
Name	Category of Governor. [Who appointed them]	Date of appointment Term of office [4 years]	Link	Committee
Mrs Kath Shephard	Headteacher [Ex- Officio]	16/04/2012 Ex- Officio		Pupil Welfare and Partnership. Staffing and Financial Overview. Teaching and Learning.
Mrs Laura Jones	Staff governor [Staff election]	12/10/2020 to 12/10/24		Teaching and Learning.
Vicar of Tushingham	Foundation Governor [Ex- Officio]	24/11/2015 Ex-officio		Pupil Welfare and Partnership.
Mrs Wendy Kay	Foundation Governor [Chester Diocesan Board of Education with PCC of Tushingham St Chad]	17/01/2018 to 16/01/2022	R.E.	Pupil Welfare and Partnership [Clerk] Staffing and Financial Overview. Headteachers performance management
Mrs Carolyn Wort	Foundation Governor [Chester Diocesan Board of Education with PCC of Tushingham St Chad]	02/06/2018 to 01/06/2022	I.C.T. Pupil Premium Primary School PE and Sport Premium Collective Worship Children Looked After CLA	Pupil Welfare and Partnership [Chair] Teaching and Learning [Chair] Headteachers performance management [Chair]
Ms Sara Wood	Parent Governor (Parent election)	5/12/2017 to 4/12/2021	Science English SEN	Pupil Welfare and Partnership.
Mrs Tamsyn Lea	Co-opted Governor [Full Governing Body]	04/07/2019 to 03/07/2023	Maths	Staffing and Financial Overview. [Clerk] Pupil Welfare and Partnership.
Mrs Jannine Davies	Local Authority (CWAC - LA) Chair of Governors	12/7/2017 to 11/7/2021	Health & Safety Safer recruitment Safeguarding Child protection Schools admissions Training Early Years	Staffing and Financial Overview (Chair) Teaching and Learning (Clerk)



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Current Membership of governing body continued:				
Name	Category of Governor. [Who appointed them]	Date of appointment Term of office [4 years]	Link	Committee
Mrs Wendy Forshaw	Co-opted Staff Governor [Full Governing Body] Head of School	24/06/2020 to 23/06/2024		Staffing and Financial Overview. Teaching and Learning.
Mr Dave Wilkinson	Co-opted Governor [Full Governing Body]	5/12/2017 to 4/12/2021	PE	Staffing and Financial Overview Teaching and Learning.
Mr Tim Copping	Parent Governor (Parent election)	28/01/20 to 27/01/2024	Data Protection	Staffing and Financial Overview
Mr Tadge Szestak	Co-opted Governor [Full Governing Body]	11/03/2020 to 10/03/2024		Teaching and Learning.
Mr Harry Paton-Smith	Parent Governor (Parent election)	28/01/20 to 27/01/2024		Pupil Welfare and Partnership.

Previously serving governors who have served at any point over the last 12 months				
Name	Category of Governor	Date stepped down	Link	Committee

Disclosure of conflict / pecuniary interest			
Name	Name of company or body	Business of company or body	Relationship to company or body
Mrs Kath Shephard	Shocklach Oviatt C. E. Primary	Primary School	Executive Headteacher
Rev. Veronica Green	None declared		
Mrs Wendy Kay	None declared		
Mrs Carolyn Wort	None declared		
Mrs Laura Jones	None declared		
Ms Sara Wood	None declared		
Mrs Tamsyn Lea	None declared		
Mrs Jannine Davies	Quarry Plant Surfacing Limited	Macadam reinstatement, specialist surfacing contractor	Spouse share holder
Mrs Wendy Forshaw	None declared		
Mr Dave Wilkinson	None declared		
Mr Tim Copping	None declared		
Mr Tadge Szestak	None declared		
Mr Harry Paton-Smith	None declared		