

EYFS Maths Progression Document Spring

Topic	Objectives
Counting	<p>Recite numbers to 20, then 100. Count back from at least 10 to zero. Order numerals to at least 10. Count up to 20 objects.</p>
Counting	<p>Ordinal numbers. Begin to estimate quantities, e.g. choose from 5, 10 or 20. Count actions and sounds.</p>
Shape and space Data handling	<p>Sort and describe 2D shapes. Symmetry. Name rectangles, squares, circles and triangles. Sort other objects using given criteria.</p>
Adding (one and two more)	<p>Say the next number (without counting from 1). Add 1 to any number. Add 2 to any number up to 10. Read the corresponding addition.</p>
Pattern	<p>Continue a repeating pattern with three colours/shapes/objects. Symmetrical patterns.</p> <p>Begin to recognise and create symmetrical patterns.</p>
Addition (story of ten)	<p>Find different ways to partition sets of ten objects. Read the corresponding addition. Early subtraction - Guess how many are hiding.</p>
Counting on	<p>Find one more and two more than any number to 10. One more than numbers to 20. Begin to record the number in a set. To 5, then 10.</p>

Topic	Objectives
Measures (weight)	Compare two weights using direct comparison; use language of heavier and lighter. Use uniform non-standard units to measure weights up to 10 units.
Shape and space	<i>Recognise cube, cuboid and sphere.</i> <i>Sort 3D shapes according to whether they roll or not, stack or not.</i>
Counting and comparing numbers	Count back from 20 to 0. Compare numbers to 20. Read numbers to 20, match numerals to sets.
Money 'Real life' problems	Recognise 1p, 2p, 5p and 10p coins and know the value of each. Solve practical problems involving counting or role play.
Time	Know how key times of day (hours only) are shown on the clock, analogue and digital. Begin to know months of the year, including important months, e.g. birthday, celebrated festivals.