

Y2 Spelling Objectives

•	Common exception words
•	Homophones and near-homophones
•	The /aɪ/ sound spelt -y at the end of words
•	Adding -es to nouns and verbs ending in -y
•	Adding <i>-ing -ed</i> to words of one syllable ending in a single consonant letter after a single vowel letter, words ending in <i>e</i> with a consonant before it and word ending in <i>y</i> with a consonant before it
•	Adding <i>-er, -est, -y</i> to words of one syllable ending in a single consonant letter after a single vowel letter, words ending in <i>e</i> with a consonant before it and words ending in <i>y</i>
•	The /i:/ sound spelt - <i>ey</i> The /ʌ/ sound spelt <i>o</i>
•	Contractions
•	The suffixes -ly, -ful, -ment, -ness, -less
•	Words ending in -tion
•	The sound /l/ or /əl/ sound spelt - <i>el, -le, -al, -il</i> and - <i>ll</i> at the end of words
•	The /ɔ:/ sound spelt ar after w
•	The /3:/ sound spelt or after w
•	The $p/$ sound spelt <i>a</i> after <i>w</i> and <i>qu</i>
•	Possessive apostrophe (singular nouns)
•	The /ʒ/ sound spelt <i>s</i>
•	The /s/ sound spelt c before e, i and y
•	The /d ₃ / sound spelt as -ge and -dge at the end of words and sometimes spelt as g elsewhere in words before -e, -i, -y
•	The /n/ sound spelt kn and (less often) gn at the beginning of words

• The /r/ sound spelt wr at the beginning of words