

BEHAVIOUR POLICY



Tushingham with Grindley CE Primary School
Tushingham, Whitchurch, Cheshire. SY13 4QS

*1 John 4:7 Let us love one another, for love is from God
Learning together and worshipping together*

Date: MARCH 2020

Review date: MARCH 2021

Signed by:

Executive Head Teacher: *K Shephard*

Chair of Governors: *J Davies*

Vision Statement:

*1 John 4:7 Let us love one another, for love is from God
Learning together and worshipping together*

At Tushingham we provide every child with a loving, caring environment, where each pupil feels safe, respected and valued. Encouraged by a supportive family ethos and Christian worship which teaches of God's, unconditional never-ending love, Tushingham pupils are determined, ambitious learners, each feeling nurtured as they strive to fulfil their potential. Our Christian ethos and curriculum are interwoven so as to teach children empathy and compassion for others, alongside knowledge, thoughts, actions and attitudes for themselves, so that they are guided to make a positive impact in the world, both now and in the future.

Core Christian values:

Love one another
Respect one another
Value one another
Learn from one another
Encourage one another

Behaviour Policy rationale

Since we wish to ensure that the school vision statement is lived out in the relationships seen within school, our behaviour policy seeks to promote love towards one another, in all its Christian aspects.

1 Corinthians 13:4-7 ⁴ Love is patient and kind. Love is not jealous, it does not brag, and it is not proud. ⁵ Love is not rude, is not selfish, and does not become angry easily. Love does not remember wrongs done against it. ⁶ Love takes no pleasure in evil, but rejoices over the truth. ⁷ Love patiently accepts all things. It always trusts, always hopes, and always continues strong.

To this end, our whole school community are expected to follow 'The Tushingham Way'; expectations of behaviour that positively promote the school's ethos and core Christian values.

<u>The Tushingham Way</u>	<u>Core Christian Values:</u>
We listen and do as we are asked.	Learn from one another
We are kind and helpful in what we say and do.	Value one another
We take care of <u>everyone</u> and <u>everything</u> in our school.	Love one another
We try our best in everything we do.	Encourage one another
We keep our hands and feet to ourselves.	Respect one another

By modelling behaviours in school that follow the Tushingham way, Staff and pupils promote and create a safe, loving environment in which everyone can 'Learn together and Worship together'.

Promoting positive behaviour

Age appropriate sanction and reward systems are implemented fairly and consistently within school, by all staff.

To promote positive behaviour these may include;

- Verbal praise
- Smiles and nods
- Visiting the head teacher/ another member of staff
- Being chosen for a certificate in weekly celebration assemblies
- Stickers given on jumpers as required
- Marble jar- for excellent whole class behaviour
- Merit chart- children earn merits for behaviour or work

Teachers should be aware that there may be children who need additional individual reward systems.

To ensure that children understand when their behaviour has not followed 'The Tushingham Way' the teacher may;

- Speak to child explaining why their behaviour is unacceptable
- Provide a visual reminder of the need to maintain acceptable behaviour in the future
- Ask the child to miss break time /golden time or speak to another member of staff
- Speak to the child's parents

If incidents of deliberately inappropriate behaviour occur which cause physical injury, verbal abuse (racist, sexist, or bullying) or acts of vandalism, these will be directly dealt with by the head teacher/senior management and parents will be contacted. Where appropriate an incident report will be completed by the child's teacher and a copy will be put in incident file which is located in the Head teacher's office. In incidences of extreme behaviour, LEA guidance will be followed by the head teacher.

It is the responsibility of the Headteacher, under the School Standards and Framework Act 1998, to implement the school behaviour policy consistently throughout their school, and to report to governors, when requested, on the effectiveness of the policy. It is also the responsibility of the Headteacher to ensure the health, safety and welfare of all children in the school. The Headteacher supports the staff by implementing the policy, by setting the standards of behaviour, and by supporting staff in the implementation of the policy. The Headteacher has the responsibility for giving fixed-term exclusions to individual children for serious acts of inappropriate behaviour that threaten the safety of themselves and others. For repeated or very serious acts of anti-

social behaviour, the Headteacher may permanently exclude a child. Both these actions are only taken after the Chair of Governors has been notified.

Fixed-term and permanent exclusions

The Headteacher has the power to exclude a child from school. The Headteacher may exclude a child for one or more fixed periods, for up to 45 days in any one school year. The Headteacher may also exclude a child permanently. It is also possible for the Headteacher to convert a fixed-term exclusion into a permanent exclusion, if the circumstances warrant this.

If the Headteacher excludes a child, parents are informed immediately, giving reasons for the exclusion. The Headteacher makes it clear to the parents in a letter that they can, if they wish, appeal against the decision to the Governing Body immediately by writing to the Chair of Governors. In the letter the school informs the parents how to make any such appeal. The school also informs the parents that if they consider the exclusion has occurred as a result of discrimination then they may make a claim to the First-tier Tribunal (Special Educational Needs and Disability) in the case of disability discrimination, or the County Court, in the case of other forms of discrimination. Such a claim must be lodged within 6 months of the date the child was excluded. The Headteacher informs the LA and consults with the named Governor for exclusions about any permanent exclusion, and about any fixed-term exclusions beyond five days in any one term.

The Governing Body itself cannot either exclude a child or extend the exclusion period made by the Headteacher. If a parent appeals against the exclusion the appeals panel meet to consider the circumstances in which the child was excluded and consider any representation by parents. Whilst the governing body has no power to direct reinstatement, they must consider any representations parents make and may place a copy of their findings on the child's school record.

Monitoring

The Headteacher monitors the effectiveness of this policy on a regular basis. They also report to the Governing Body on the effectiveness of the policy and, if necessary, makes recommendations for further improvements. The Headteacher keeps a record of any child who is excluded for a fixed-term, or who is permanently excluded. It is the responsibility of the Governing Body to monitor the rate of exclusions, and to ensure that the policy is administered fairly and consistently.

Review

The Senior Leadership Team reviews and approves this policy annually. They may, however, review the policy earlier than this, if the government introduces new regulations, or if they receive recommendations on how the policy might be improved.