

Tel: 01948 820360

Executive Head Teacher: Mrs C. Davies Head of School: Mrs V. Latham (KS1) and Miss N. Smalls (KS2)

> 1 John 4:7 Let us love one another, for love is from God. Learning together and worshipping together

Dear families,

The Spring term always fills us with optimism for what will be achieved in this new year and the experiences that we will have.

Autumn 2 was a busy half term as we had visits from our Diocese School Improvement Partner, our Cheshire West and Chester Advisor and Ofsted who came to do a one-day inspection to verify that we remain outstanding. These visits were thorough and verify the high quality of our curriculum offer from Early years to year 6, the extremely high quality of the children's achievement and the progress of all pupils (which is high compared to national averages). Alongside this, the strength of our Personal, Health and Social education (PHSE) and provision for SEND children was also recognised. Our curriculum can be viewed on our website so that you know what your children are learning, the reasoning behind what we teach and the expectations for each year group. Our visitors also noted how all children, led by the Tushingham VIVAs – Vision Influencers, Value Advocates – know the value of how to live in the 'Tushingham Way' and readily promote our school vision. The excellence and happiness we enjoy every day at Tushingham is completely as a result of the staff team – who love their jobs and give so much of themselves every single day. They set the example of 'Let us love one another, for love is from God' by cherishing every child.











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We also had a surprise visit from the Director of Education in Uganda (long story!) who was very interested to see our school and meet our children. Our VIVA's did a wonderful job of telling him all about our school. I have personally funded some tiles for the floor in the Early Years classroom in Uganda so their education can be improved. I will continue to work with the Headteacher to develop teaching and learning. In return, we can learn all about the way of life families have in Uganda. Just before Christmas, we had a very special Christmas present – a letter from the little girl – Patience – that Tushingham have sponsored. This letter said how she has worked hard, is top of her class and has therefore moved up from Primary 1 class to Primary 2. In Uganda, children don't move up unless they reach a certain standard.



Christmas is always special at Tushingham and we reflected on the Christmas message through our class 1 and 2 nativities that made me beam with pride at the quality of the performances, as well as bringing a feeling of warmth, as we remembered how God is there for us and loves us. This was also celebrated as all the children made a Christingle at school. Thank you to those who attended the Christingle service at St Chad's church. This is a memorable moment in the dark, with all the candles glowing. There were many other precious moments – the talent show, pantomime, Christmas Jumper Day, parties, the Christmas Fair... sometimes I wonder how we squeeze it all in!



Children in Need Day was another day that we learn how we can love one another in our world. Thank you all for supporting everything we do to benefit the learning of your children.









Ofsted Outstanding Provider

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The children have chosen a new variety of clubs for this term

<u>https://www.tushingham.cheshire.sch.uk/page/clubs/122704</u>. I am looking forward to seeing if any children are awarded a Blue Peter badge from this club and hearing how we fare at Quiz club, as well as seeing the creations at loom band and craft club.

We have an outstanding number of high achieving readers at Tushingham and we achieve this with your support at home. Reading with your child as often as possible at home – every day is ideal – is both an enjoyable time for all involved and critical to a child's academic achievement. Some reading facts:

- 6 additional minutes of reading per day can significantly improve children's reading ability.
- Children who read at least 20 minutes a day are exposed to almost 2 million words per year!
- Reading aloud to children benefits language development and therefore writing ability. More importantly, children LOVE IT!
- Reading fiction can make you a better decision-maker.
- Reading increases emotional intelligence.

And one for the adults:

• Reading can help reduce mental decline in old age by up to 32%.

Reading yourself also makes you a good role model for your child. Making time for reading in your family time really does make a difference in so many ways.



There are currently spaces in our exceptional nursery – if you know of anyone that may be interested in this, please do pass this information on. We are able to admit children from the age of 3 - if you would like more information, please contact the office.











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The Tesco grant scheme has supported Tushingham in the development of an orchard and vegetable beds, The orchard is now growing – apples, plums, pears and the vegetable beds will be developed in the summer term. We also look forward to seeing which wildflowers will grow in our wildflower border in the spring. There should be an amazing range.

Please see the calendar on our school website <u>https://www.tushingham.cheshire.sch.uk/events</u> to find out events that are coming up and also see the news section

<u>https://www.tushingham.cheshire.sch.uk/newsitems</u> to see a glimpse of some of the things we do in school.

Also, a reminder that there is a plethora of information to support parents under the parent information tab on the website – wellbeing support, mental health support, esafety information and more.

I am continually thankful for the gift of working at our special school.



Mrs Cathy Davies

Executive Headteacher, Tushingham-with-Grindley CE Primary School 1 John 4:7 Let us love one another, for love is from God.

> Being deeply Christian and for the common good, Chester Diocesan Board of Education and our schools will be communities which are:



LOVING in relationships



AMBITIOUS in aspirations



BOLD in actions











