



TUSHINGHAM with GRINDLEY C E PRIMARY SCHOOL
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Executive Head Teacher: Mrs C. Davies
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*1 John 4:7 Let us love one another, for love is from God.
Learning together and worshipping together*

Dear families,

What a wonderful half term!

As ever, it has been truly delightful to witness the remarkable learning taking place in every classroom. I have had the pleasure of awarding numerous headteacher's golden stickers to acknowledge outstanding work.

Class 4 embarked on an exhilarating journey to the Long Mynd and Carding Mill Valley, where they received valuable fieldwork skills guidance from dedicated National Trust volunteers. Despite the rainy weather, everyone's enthusiasm remained unwavering, and a wealth of knowledge was gained. Additionally, Class 4 enthusiastically embraced a stimulating challenge from Innovation Studios, where groups were tasked with devising a concept to promote healthier eating habits among children. The week concluded with captivating 'Dragons Den' style presentations, showcasing the children's ingenuity, incorporating new business skills, and even featuring singing and breakdancing. English lessons have also captivated the students, as they empathise with the characters in 'Queen of the Falls,' a story depicting a lady's daring venture over Niagara Falls in a barrel. This narrative has ignited exceptional writing. As if that wasn't enough fun learning, Class 4 successfully completed a Design and Technology recycled fashion project in which they designed and sewed clothes for Barbie dolls and also created a descriptive piece of writing to advertise their outfit!



Class 3 have been delving into the fascinating eras from the Stone Age to the Iron Age. Building on this knowledge, they extended their learning in forest schools, crafting beautiful jewellery, making bows and arrows, and even leaving their creative mark through cave paintings. Physical education has been an adventure in orienteering. The children have harnessed their geography skills to navigate with compasses, mastering the art of following directions. In the classroom, they have conducted a thorough rock investigation, meticulously



examining the various properties and delving into the intriguing formation of fossils. We have an impressive collection of different rock types and fossils, allowing our students to observe and touch these natural wonders firsthand. Plus, they have been developing their ability to understand and speak French.

Class 2's current topic is 'This is me.' In English lessons, they are enjoying the story of Troll Swap, which centres on a unique troll who stands out from the rest. I cannot believe the quality of writing that has resulted from this – the children are (quite rightly) very proud of themselves. In PSHE and art activities, they have used the book 'Colour Monster' to delve into the realm of emotions. And in science, we're loving the 'All about me' unit, which explores various aspects of our individual selves. In History, the children have been very interested to learn about Emily Davison who was an English suffragette who fought for votes for women in Britain in the early twentieth century. And as part of their RE lessons, they spent an afternoon at St Chad's church learning about Baptism with Rev Veronica.



There is always so much happening in Class 1! The children's imaginations and creativity, sparked by Mrs Jones' excellent teaching, never cease to amaze me. Every time I pop in there is something spectacular to see. In 'free learning' sessions, they have made some excellent small worlds, from farms to race tracks, churches to supermarkets. They have enjoyed performing nursery rhymes to the class in our puppet theatre and loved acting out familiar roles in the home corner. We have been imaginative in the creation station and enjoyed exploring the outdoor area, watching the environment change as we move through the seasons. They have loved making 'hot chocolate' for Mrs Jones and Mrs Williams in the muddy kitchen!

Using the text 'Peace at Last' the children have looked closely at the events that happened at the beginning, middle and end of the story. They wrote labels for pictures and made lists, focusing on the initial sounds. Our silly soup for Mr Bear included items that all started with the same initial sound. They have also enjoyed exploring the enquiry question: 'How do humans change throughout their life time?' They shared photographs of family members at each stage of the lifecycle and looked at photographs of ourselves and our family members when they were younger. This helped us gain a sense of our own family history. We even had a visit from a real baby! We drew ourselves, our families, our homes and *exceptional* maps of our journeys to school.





In addition to this class work, some children have had extra reading sessions with Grindley Bear and our volunteers Miss Baldwin and Eleanor Snaith from Bishop Heber High School. We are very thankful for this support.

Thank you to all the parents that joined us at our Harvest service at St Chad's Church – it was a poignant service where we gave thanks for all that we have and thought about how we could help those that are not so fortunate.



We are very proud that one of our students, who is a youth theatre member at Storyhouse, was selected (following auditions) to introduce children's author and illustrator, Rob Biddulph to the stage as part of WayWord Festival. It was an incredible experience and I'm sure the autograph will be treasured forever.



From after half term, we welcome new teaching assistants Miss Brown into Class 1 and Miss Chaplin into Class 3. We are very excited to have their expertise in our school.



Finally, this year we are celebrating how we live out our vision of loving one another by completing the Superkind award <https://superkind.org/schools-groups>. It's never been more important to teach children agency, empathy and the other values that come from social action. SuperKind is built around personal character development and active citizenship. One of the messages we want to convey is that **together** we can look after our world – the world needs all of us to do something, right now <https://superkind.org/students>. We will be awarding individual badges for the social action that takes place in school and outside of school – there are badges for each of the 12 types of social action on SuperKind (superkind.org/take-action). The first time a student does an action they get the bronze badge, then the silver and then the gold. Please take a look at the badges and if your child has earned one at home, please send me an email so that I can award them it. This award is about recognising that the little things (as well as the big things) really do make a difference. We are very proud of Holly who donated her hair to the Little Princess Trust.



Celebration Worship remains a highlight of my week, and I am genuinely grateful for the privilege of serving as the headteacher of this incredible school, alongside an exceptional team of children, staff, and parents, where our children truly flourish. As I say to the children: 'I am the luckiest headteacher in the world'.



Mrs Cathy Davies

Executive Headteacher,
Tushingham-with-Grindley CE Primary School

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Being deeply Christian and for the common good, Chester Diocesan Board of Education and our schools will be communities which are:



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in relationships



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in aspirations



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