

#### RE progression of learning :Judaism

EYFS	KS1	Year3/4	Year 5/6
EYFS  Know that Jewish people have a special book called the Torah  Know that some Jewish people might wear a Kippah  Know that Jewish people have special celebrations eg Rosh Hashanah  Know that a synagogue is a special place for Jewish people.	Know some stories and rules which are important to Jews. Know what a Jew believes about God.  Explain connections between a story from the Torah and what this teaches about a Jew's relationship with God.  Recognise some of the objects that Jews use in their weekly lives and for special celebrations. Talk about how a Jewish family may mark Shabbat and other Jewish festivals. Explain the symbolism associated with the objects, practices and celebrations of	Know the special way in which the Torah is kept in the synagogue.  Tell what happens at a Seder meal  Know how Jews worship at home and at the synagogue.  Explain the importance of worship and festivals to individuals, the family and the community.	Year 5/6
	Shabbat, Purim, Hanukkah.		



#### RE progression of learning: Islam

EYFS	KS1	Year3/4	Year 5/6
Know that Muslims have a special book called the Qur'an	Know that people who are Muslim follow a religion called Islam	Explain the importance of the Qur'an for Muslims.	Know the 5 pillars of Islam and the key vocabulary.
Know that Muslim people have special celebrations eg Ramadan  Know that a mosque is a special	Know that Muslims believe in one God called Allah, showing him respect through their worship Allah.	Know how Muslims worship in the Mosque and in their day to day lives.	Explain how the 5 pillars demonstrate the key beliefs of Muslims.
place for Muslim people.	Know some of the 99 names of Allah  Know that Muhammad (PBUH) is a special person for Muslims as he was Allah's messenger.	Explain how Muslims show obedience and respect to Allah through their worship and daily lives.	Understand and explain why the 5 pillars are important to Muslims and how they impact on their beliefs and lives.
	Explain why the 'night of power' is important to Muslims.  Understand that Islam is a worldwide community	Explain that Muhammad (PBUH) was a prophet and that Muslims believe in other messengers called angels.	Know how Muslims demonstrate their faith through their family life as well as in the wider community.
	Know that the Qur'an contains texts that are sacred to Muslims.  Know that at the birth of a baby and at a wedding there are special words and practices that Muslims use and follow.		



#### **RE progression of learning : Hinduism**

Year 5/6	Year3/4	KS1	EYFS
	Know Hindus believe in 1 God who		Know that the story of Ramayana is
	can be represented through many		a special story for Hindus
	different images and forms.		
	Know the main characters and		
	events of the Ramayana story.		
	Be able to explain why Diwali and		
	Holi are times of celebration for		
	Hindus		
	Know some of the ways Hindus		
	celebrate Diwali and Holi.		
	Know that Hindus have a range of		
	sacred texts rather than just one.		
	understand the cycle of Creation,		
	Preservation and Destruction		
	Know how Hindus worship at home		
	and at the Mandir		
	Holi are times of celebration for Hindus  Know some of the ways Hindus celebrate Diwali and Holi.  Know that Hindus have a range of sacred texts rather than just one.  understand the cycle of Creation, Preservation and Destruction  Know how Hindus worship at home		



#### RE progression of learning :Sikhism

EYFS	KS1	Year3/4	Year 5/6
			Know that Sikh's believe in one God
			Know that Sikh's consider all people as equal and value everyone's beliefs
			Understand how Sikh's respect the Gurus (not worship them) and live according to their teaching.
			Explain the practices Sikhs carry out in the Gurdwara and how this demonstrates community.
			Explain how the 5K's demonstrate the different values of Sikhism and can explain their meaning.



#### RE progression of learning: Humanism

EYFS	KS1	Year3/4	Year 5/6
	Understand that Humanists do not have a belief in a god or gods,	Know that humanists believe human beings are special and human life is valuable.  Know that humanists believe human beings should be good to each other	Understand why Humanists do not worship  Understand the special ways humanists celebrate in their lives.
		Recognise that the Happy Human is a symbol of Humanism  Understand that Humanists believe happiness is a worthwhile goal.	



#### RE progression of learning: Christianity CWAC Diocesan Understanding Christianity

	EYFS	KS1	Year3/4	Year 5/6
community		Know that some Christians go to church Understand how belonging to a church can help Christians in their faith Know how Christians view baptism as becoming part of the Christian Family		Know different ways Christians worship and why this varies in different Christian communities.  Compare Christian worship to other religions and world views.
				Understand that there are different expressions of the church locally nationally and globally.  Name different Christian denominations and be able to describe some differences between these communities.



creation	Know that the Christian story of creation is found at the beginning of the bible  Be able to recall some events of the biblical creation story  Know that Christians believe that the earth and everything in it is important to God and therefore that God has a special relationship with humans as their creator  Understand that Christians think they	Understand why there is controversy around the genesis account and scientific accounts of creation  Understand that Christians have different interpretations of the Genesis account of Creation



# incarnation

Know why Christmas is celebrated by Christians Know that Christians use advent as a time to prepare **Know that Christians believe** Jesus is God and that he was born as a baby in Bethlehem

Know that the bible indicates to Christians that Jesus was extraordinary eg worshipped as a king and came to bring Good news for everyone rich or poor eg shepherds first to hear

**Explain why Christians view** Jesus as a gift to the world

Know that Christians believe Jesus is one of the three persons of the Trinity: God the father, God the Son and God the Holy Spirit.

Know that Christians believe the father creates, he sends the son to save the people, the son sends the holy spirit to his followers.

Know that Christians believe the holy spirit is God's power at work in the world and in their lives enabling them to follow Jesus.

Explain what the term 'incarnation' means and why its important concept for Christians

Understand why Jesus' birth is considered good news to Christian

Analyse, compare and contrast the biblical accounts of the birth of Jesus

Consider the importance to Christians of the incarnation and apply this when discussing suitable content for a Nativity play.

Identify titles given to Jesus in the new and old testament.

Analyse why they are appropriate.

**Know that Christians** believe Jesus is the Messiah referred to in the old testament. (and that Jews do not believe Jesus is the Messiah)



## Gospel

Know that the bible is a special book for Christians

Be able to recall some stories in the bible eg Noah, David and Goliath, Jesus' birth, feeding the 5000

Be able to retell some biblical parables

Explain why parables are important to Christians because of what it teaches them about God

Explain the meaning of a parable reflecting on what they can learn from it

Know that the bible contains different types of writing, arranged into books and organised into New testament and old testament

Understand that the Old Testament books tell about events before Jesus' birth.

Know that the Gospels are contained in the New Testament of the bible

Understand how Christians gain wisdom from the bible



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Know that Easter is important in the big story of the bible.

Understand that Jesus showed he was willing to forgive all people even for putting him on the cross.

**Know Christians believe Jesus** builds a bridge between God and humans.

**Know Christians believe Jesus** rose from the dead, giving people new hope.

Recall the main events of the Easter Story

Know that the various events of holy week were important in showing the disciples what Jesus came to earth to do

Understand why Christians believe Easter happened and why Jesus died

Know that Christians see holy week as the culmination of Jesus' earlthly life, leading to his death and resurrection.

Know that Christians remember and celebrate Jesus' last week, death and resurrection at Easter.

Know Christians believe Jesus rose from the dead and so is still alive today

Explain the meaning of the terms sin, suffering and sacrifice in the context of Easter.

Explain how art and symbolism is used to by Christians in prayer and worship at Easter

Uses the terms resurrection and Salvation

**Understands** how salvation fits into the 'big story ' of the bible and why Christians say Jesus died to save them.

**Know that Christians** remember Jesus' sacrifice through Holy Communion

**Understand that** Christians believe through salvation that death is not the end.



### Kingdom of God

Begin to understand that the Holy spirit is part of the Trinity

**Understand that** Christians believe that God the father, God son and God the holy spirit make up the holy trinity

**Understand that Christians** believe jesus is still alive and lives in them as the holy Spirit

Know that Christians believe God the father sent the holy spirit at Pentecost to start the church.

Understand that Christian's believe the Holy spirit helps them build the kingdom of God on earth by living lives that reflect the love of God.

**Know that** Christians try to extend the kingdom of God by challenging injustice.